



International School
of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T

 **Cambridge English**
Exam Preparation Centre

5th Grade General Curriculum

Introduction

Your child is about to enter what is often considered the last year of elementary school — and will soon be exploring middle school curriculum! That is why 5th grade is an extremely important time for students to cement the skills they have gained throughout the upper grades and lay a solid foundation for the years ahead.

In short, this year is all about helping students' practice, refine, and grow their skills. Students build on what they learned in 4th grade by analyzing material in deeper ways, and write structured, clear, and detailed pieces about a variety of subjects. They are encouraged and expected to be more independent in their learning, and to require less guidance and support from teachers and other adults. For instance, when a student is asked to research a topic, he should know what to do to accomplish that (even if he needs a little help from a teacher along the way).

A 5th grade classroom is structured like most elementary school classrooms, with desks or tables for the students and usually an area for lessons, class meetings, and discussions. There are also often areas dedicated to different subjects of learning — say, a section of the room for math tools and supplies, and a class library area dedicated to reading. Technology is used extensively for writing and research in 5th grade, and it is often an integral part of the curriculum across many subjects.

5th Grade Reading

Most of the 5th grade reading curriculum focuses on teaching students to understand and develop ideas about the texts they read. Fifth graders learn to support their ideas using specific details from books and are expected to think



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



carefully about (and ultimately use) quotes, facts, and events to develop opinions about a text and explain it. Students practice this as they read texts together as a class and independently, and their teachers often show them specific strategies they can use to do this. Fifth graders also expand these skills as they write extensively about what they read in every subject.

To build reading skills, your fifth grader:

Begins to use direct quotes from texts to explain and prove ideas about the reading.

Reads a variety of genres including fiction, nonfiction, poetry, and drama.

Uses details from the text to summarize it, identify the main idea or theme, compare characters or events, or compare different texts of the same genre.

Interprets and understands metaphors and comparisons made in a text.

Identifies an author or narrator's point of view and explains how this affects the content of a text.

Compares multiple perspectives on the same event, idea, or theme.

Uses the context of a text to determine the meaning of unknown words.

Uses technology and digital media to further her understanding of a topic and to find answers to questions.

Gathers information about a topic from multiple sources.

5th Grade Writing

Fifth graders build on the skills they learned in 4th grade to become clearer and more developed writers. They pursue many kinds of pieces covering a variety of topics, and use details and organization to strengthen their writing.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



As they work on pieces in class, students are taught to use writing to share their own unique ideas and perspectives — not just those of others.

To build writing skills, your 5th grader:

Writes opinion pieces, which include:

an introduction and conclusion

a logical and clear structure

evidence that supports the author's opinion

Writes informational pieces that:

explain a topic using details such as definitions, quotations, and facts

include an introduction and conclusion

Writes narrative pieces that:

introduce and describe an event in a logical way

use details such as dialogue, thoughts, and emotions

provide a conclusion

Plans, revises, and edits his writing (using tools like a Thesaurus to finesse his word choice skills).

Thinks about the best way to approach his writing and tries different ways to do so — such as writing in a different tense, or from a different perspective.

Uses technology (under adult supervision) to publish writing, research, and communicate with others.

Types at least two pages of text in one sitting.

Uses multiple sources to write and create a research project.





International School of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



Takes notes on information and cites the sources used.

Writes pieces that take long periods of time (a few weeks) and short periods of time (one sitting or a couple of days).

English As A Second Language

We organize the English as a Second Language curriculum for each student dependent upon their level of English when registered with our school. The framework promotes an enquiry-based approach to learning, develops thinking skills and encourages intellectual engagement.

Areas of learning include:

- Reading • Listening
- Writing • Speaking
- Use of English

The curriculum provides a comprehensive set of progressive learning objectives for learners of English as a Second Language. The framing of learning objectives as a progressive can-do sequence should encourage the use of learning-centered, activity-based approaches by teachers in the implementation of the curriculum framework.

Speaking Levels Beginner, Intermediate and Advanced:

Beginner

- Make and respond to basic statements related to personal information.
- Ask questions to find out about a limited range of personal information and classroom routines.
- Use a limited range of basic words, phrases and sentences related to classroom objects, activities, and routines.



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



- Respond to basic questions on classroom and daily routines.
- Use words and phrases to describe people and objects.
- Contribute suitable words and phrases to pair, group, and whole-class exchanges.
- Take turns when speaking with others in a limited range of short, basic exchanges.
- Express basic likes and dislikes.

Intermediate

- Provide basic information about themselves at sentence level on a limited range of general topics.
- Ask questions to find out general information on a limited range of general and curricular topics.
- Give an opinion at sentence level on a limited range of general and curricular topics.
- Use basic vocabulary for an increasing range of general and curricular topics.
- Organize talk at sentence level using basic connectors on a limited range of general and curricular topics.
- Communicate meaning clearly using phrases and simple sentences during pair, group and whole-class exchanges.
- Keep interaction going in short, basic exchanges on a limited range of general and curricular topics.
- Relate basic stories and events on a growing range of general and curricular topics.



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



Advanced

- Provide basic information about themselves and others at discourse level on a range of general topics.
- Ask questions to find out general information on a range of general and curricular topics.
- Give an opinion at discourse level on an increasing range of general and curricular topics.
- Respond, with limited flexibility, at both sentence and discourse level to unexpected comments on a range of general and curricular topics.
- Organize talk at discourse level using appropriate connectors on a range of general and curricular topics.
- Communicate meaning clearly at sentence and discourse level during pair, group, and whole-class exchanges.
- Keep interaction going in longer exchanges on a range of general and curricular topics.
- Relate some extended stories and events on a limited range of general and curricular topics.

5th Grade Math

In 5th grade, students practice more complex computation with fractions, decimals, and larger numbers, using all four basic operations: addition, subtraction, multiplication, and division. They also often solve equations that require multiple steps and must be completed in a specific order — for example, solving equations in parentheses first.

Fifth grade math also emphasizes real-life situations to help students strengthen their skills and solve problems that occur in their own lives. To do



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



this, it often uses real-life objects and math tools like money, rulers, and visuals to teach new concepts. As in previous grades, 5th graders are often asked to explain how they solve problems to ensure that they truly understand the underlying concepts.

To build math skills, your 5th grader:

Uses addition, subtraction, multiplication, and division to solve word problems.

Adds, subtracts, multiplies, and divides multi-digit numbers.

Practices using parentheses and brackets in equations, knowing the proper order to use to solve the equations.

Writes, adds, subtracts, multiplies, compares, and rounds decimals.

Solves division equations that include remainders and divides numbers that have up to four digits by numbers that have up to two digits.

Adds, subtracts, multiplies, and divides fractions with different denominators.

Plots fractions in the correct order on a line graph.

Solves word problems that measure distance, time, size, money, area, perimeter, and volume; uses whole numbers, fractions, and decimals.

Estimates and predicts answers to word problems and equations based on knowledgeable guesses.

Understands the relationship between different units of measurement and can convert one unit to another (for example, centimeters to inches).

Plots coordinates on graphs and compares their distance and positions.

Follows a pattern or set of guidelines to create a number. For example: Start with 5, add 3 five times, and subtract 1. What number are you left with?





International School
of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T

 **Cambridge English**
Exam Preparation Centre

Students then do the same with another set of guidelines and explain the connections between the two patterns.

Knows the qualities and different categories of two-dimensional shapes.

5th Grade Science

Similar to other subjects in 5th grade, science lessons emphasize the importance of analyzing topics so students can deepen their thinking, expand their knowledge, and develop their own ideas and conclusions. For example, as fifth graders conduct experiments and investigate topics, they are encouraged to come up with ideas, draw conclusions, and ask further questions for future experiments and investigations. They are also asked to support these ideas and questions with evidence.

As in other grades, the exact topics studied in 5th grade science vary. However, common ones include earth and space, plants, the cycle of life, animals, the human body, electricity and magnetism, motion, and sound. Students also often learn about these topics in relation to their location and where they live.

To build science skills, your 5th grader:

Conducts experiments using the scientific method:

questions, observes, and researches

develops a hypothesis (based on observations and research)

makes predictions

experiments

develops a conclusion

Asks additional questions to research and experiment, based on previous conclusions.



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



Develops and explains ideas based on investigations and experiments; uses specific reasoning and evidence to explain his assertions.

Presents the findings and conclusion of an experiment, both orally and in writing.

Researches and takes notes on information about a variety of topics using both books and digital resources.

Collects and uses data to support experiments and what he learns.

Experiments with different types of materials and matter—such as solid, liquid, and gas—to observe different physical and chemical changes.

Works independently, with partners, in small groups, and as a class to conduct experiments and create projects.

Studies and creates models of systems and objects to further explore and show an understanding of scientific concepts.

5th Grade Geostoria

The 5th grade curriculum continues to focus on Ancient Civilizations in history, beginning with Ancient Greece and continuing through the Roman Empire. As 5th graders learn about geostoria, they are taught to analyze the reasons behind events, make connections, and compare those events.

To build skills, your 5th grader:

Writes about what she learns in a traditional essay format.

Uses primary sources and different types of media (such as film and art) to learn about historical events.

Learns about historical events through the context of geography and how it affected certain event outcomes.





International School of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



Researches, organizes, and presents research on various topics, events, and figures.

Discusses topics, focusing on using specific details, facts, and reasons to support their opinion.

Uses technology to research both past and current events and topics.

Deepens their understanding of government and civic responsibility.

Italian Language for Non-Italians: 5th Grade

Much like ESL, Italian As a Second Language (ISL), focuses on the level of the student upon registration with the school. The framework promotes an enquiry-based approach to learning, develops thinking skills and encourages intellectual engagement. The student takes part in communicative/verbal exchanges (conversation, class, or group discussion) with classmates and teachers respecting his turn and formulating clear and meaningful messages most suited to the situation.

Beginner – Verbal and Writing

- Make and respond to basic statements related to personal information.
- Ask questions to find out about a limited range of personal information and classroom routines.
- Use a limited range of basic words, phrases and sentences related to classroom objects, activities, and routines.
- Respond to basic questions on classroom and daily routines.
- Use words and phrases to describe people and objects.
- Contribute suitable words and phrases to pair, group, and whole-class exchanges.



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



- Take turns when speaking with others in a limited range of short, basic exchanges.
- Express basic likes and dislikes.

Intermediate – Verbal and Writing

- Provide basic information about themselves at sentence level on a limited range of general topics.
- Ask questions to find out general information on a limited range of general and curricular topics.
- Give an opinion at sentence level on a limited range of general and curricular topics.
- Use basic vocabulary for an increasing range of general and curricular topics.
- Organize talk at sentence level using basic connectors on a limited range of general and curricular topics.
- Communicate meaning clearly using phrases and simple sentences during pair, group, and whole-class exchanges.
- Keep interaction going in short, basic exchanges on a limited range of general and curricular topics.
- Relate basic stories and events on a growing range of general and curricular topics.

Advanced – Verbal and Writing

- Provide basic information about themselves and others at discourse level on a range of general topics.
- Ask questions to find out general information on a range of general and curricular topics.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



- Give an opinion at discourse level on an increasing range of general and curricular topics.
- Respond, with limited flexibility, at both sentence and discourse level to unexpected comments on a range of general and curricular topics.
- Organize talk at discourse level using appropriate connectors on a range of general and curricular topics.
- Communicate meaning clearly at sentence and discourse level during pair, group and whole-class exchanges.
- Keep interaction going in longer exchanges on a range of general and curricular topics.
- Relate some extended stories and events on a limited range of general and curricular topics.

Listen and understands communications and news “transmitted” by medias and can grasp the core of the message, the main information, and its purpose.

Reads and comprehends texts of various types – both continuous and non-continuous – and using reading strategies that are appropriate to the scope of the task, can identify the texts overall meaning and main information.

Uses functional abilities in his/her study: identifies and extrapolates from texts information that is relevant to the “assimilation” of a given topic and is able to compare it with other data; he/she is further able to summarize this same information, also in a view of a possible presentation; lastly, he/she acquires a core set of specific terminology.

Reads texts of various genre – which are part of children's literature – both aloud and to him/herself (silently and independently), formulating his/her own opinion.





International School
of Lago Patria

Istituto Paritario

 **Cambridge English**
Exam Preparation Centre

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T

Writes texts – which are orthographically correct, clear, and coherent – linked to the various experiences and writing opportunities offered by the school; he/she also reworks texts paraphrasing, completing and/or transforming them.

Understands and uses in his/her oral and written exposition both basic and articulate vocabulary; understands and uses the most frequent, specific terms related to the discipline he/she is studying.

Reflects on own texts and those of others to grasp morphological-syntactic regularity and other features of the lexicon; acknowledges that the different linguistic choices are related to the variety of communicative situations.

Is aware that, in communicating, different language properties and different languages are used (multilingualism).

Masters and applies, in different situations, fundamental knowledge regarding the logical-syntax organization of simple sentence, parts of speech (or lexical categories) and major connectives.

Physical Education: 5th Grade

Physical education is a vital part of a balanced school curriculum. Regular exercise improves both physical and mental health and there is growing evidence that it improves academic performance across the curriculum. Establishing good patterns of exercise in school also provides students with the foundation of an active and healthy lifestyle for life.

PE: 5th Grade

Moving well

Practice and refine basic movement skills.

Practice, refine and consolidate a broad range of movement skills.

Understanding movement



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



Describe own and others' movement using simple activity-specific vocabulary.

Describe own and others' movement using some activity-specific vocabulary and be able to identify more and less effective movement.

Moving creatively

Explore a variety of movements and movement patterns that begin to demonstrate creativity.

Show creativity and innovation in a range of individual, group, expressive, competitive, and cooperative contexts.

They will improve their coordination, flexibility, speed, stamina, and strength. This course develops important social skills such as taking turns and sharing, as well as an understanding of leadership, collaboration, and fair play through a range of team and group activities.

Students will:

- develop their confidence, moving with increasing control, fluency, and variety
- improve their understanding of concepts, rules, tactics, strategies, and compositional ideas
- participate as individuals and group members in respectful and responsible ways, engaging appropriately and safely
- improve knowledge and understanding of how physical education can contribute to a healthy and active lifestyle
- develop transferable skills promoting physical, cognitive, and social development, and become independent, critical and reflective movers and thinkers.





International School
of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T

 **Cambridge English**
Exam Preparation Centre

Italian for Italian Students: 5th Grade

Listening and talking

Interact collaboratively in a conversation,

Understand the theme and essential information of an exhibition (direct or broadcast); understand the purpose and topic of messages transmitted by the media (announcements, bulletins ...).

Ask accurate and relevant questions during or after listening.

Understand deliveries and instructions for performing school and extracurricular activities.

Tell personal experiences or invented stories by organizing the story clearly, respecting the chronological and logical order and inserting the appropriate descriptive and informative elements.

Organize a simple oral talk on a topic faced in class with a short previously prepared intervention or an exhibition on a study topic using a ladder

Reading

Employ silent reading and expressive reading techniques aloud.

Use appropriate strategies to analyze content when reading various types of text;

Use title, image, and caption information to get an idea of the text you want to read.

Search for information in texts of different natures and backgrounds (including modules, schedules, charts, maps, etc.) for practical or cognitive purposes, applying techniques to support understanding (such as, underlining, annotating information, constructing maps and diagrams, etc.).



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



Follow written instructions to make products, to regulate behaviors, to carry out an activity, to carry out a procedure.

Reading literary and poetic texts grasping its meaning, the most obvious formal characteristics, the author's communicative intention and expressing a motivated opinion.

Writing

Gather ideas, organize them by points, plan the track of a story or experience.

Produce written stories that contain essential information about people, places, times, situations, actions.

Write letters or short news articles by adjusting the text to recipients and situations.

Express in writing experiences, emotions, moods in the form of a diary.

Rework text (for example: paraphrase or summarize text, transform it, complete it) and write new text, including using video writing programs.

Write simple regulatory texts or schematic projects for performing tasks (for example: game rules, recipes, etc.).

Produce creative text based on data models (short stories, poems).

Produce essentially spell-correct, morphotactic, lexical texts, respecting the syntactic functions of the main punctuator marks.

Language reflection

Know the main mechanisms of word formation (simple, derived, compound words).

Recognize the structure of the nucleus of the simple sentence (the so-called minimum sentence): predicate, subject, other elements required by the verb.





International School
of Lago Patria

Istituto Paritario

C.M. NA1A55500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T

 **Cambridge English**
Exam Preparation Centre

Recognize parts of speech in a sentence or text, recognize the conjunctions of most frequent use (such as and, but, in fact, why, when)

Know the basic spelling conventions.

Acquisition and expansion of the receptive and productive lexicon

Understand and use the basic lexicon appropriately (words of basic and high-use vocabulary).

Enrich lexical heritage through oral communication activities, reading and writing and activating knowledge of the main meaning relationships between words (similarities, differences, belonging to a semantic field).

Understand that words have different meanings and identify the specific meaning of a word in a text.

Understand, in the simplest and most frequent cases, the figurative use and meaning of words.

Understand and use specific words and terms related to the disciplines of study.

Use the dictionary as a reference tool.

Art: 5th Grade

- Creatively process personal and authentic productions to express sensations and emotions.
- Representing and communicating perceived realities.
- Transform images by looking for original figurative solutions.
- Experiment with different tools and techniques to make graphic or pictorial products.



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



- Use in creative productions linguistic and stylistic elements discovered by observing images and works of art.
- Observing and describing an image in a global imagine way, identifying multiple functions that it performs from both an informative and emotional point of view.
- Looking and observing with awareness an image and objects present in the environment describing the formal elements, using the regals of visual perception and orientation in space.
- Recognize the grammatical and technical elements of the visual language by identifying their expressive meaning.
- Identify in the language of comics the different types of codes and the narrative sequences.
- Getting to know and appreciate the main historical-artistic monuments present territory.
- Identify in a "work of art", both ancient and modern, the elements essential of the artist's form, language, technique, and style to understand the message and function.
- Knowing and appreciating forms of art and craftsmanship belonging to their own and other cultures.

Music 5th Grade

Objectives



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPSSM500T



- Manage the different expressive possibilities of the voice, of sound objects and musical instruments, learning to listen to oneself, using various forms of notation
- Apply various strategies to listening to music, for an essential understanding of the structures and their functions
- Vocal and auditory apparatus and their functioning
- Problem of noise pollution
- Analysis of songs from various eras and different genres
- Instruments of the orchestra
- Constructive principles of musical pieces: repetitions and variations



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it