



International School
of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T

 **Cambridge English**
Exam Preparation Centre

3rd Grade General Curriculum

Introduction

Your child has mastered the fundamentals in 1st grade and 2nd grade and is now ready to thrive through 3rd grade! But it is not just another year: This grade is an especially important time in your child's education, because it's when students transition from what are often known as the "lower grades" to the "upper grades." It is a crucial period in students' learning as they become more independent and mature learners.

In 3rd grade, students' progress from practicing basic skills to mastering them, and move on to develop more complex skills. For instance, your third grader will become a savvier reader, writer, mathematician, and thinker this year, digging deeper into topics and analyzing what she learns.

The 3rd grade classroom itself likely will not seem that different: It is structured like most elementary school classrooms, with desks or tables for the students and usually an area for lessons and class meetings. As with previous grades, there are often also areas dedicated to different subjects of learning. For instance, there may be a spot for math tools and supplies, plus a class library dedicated to reading. However, this year, technology becomes an even more important part of the classroom as students use it for writing and research.

Reading: 3rd Grade

After mastering literacy skills in earlier grades, 3rd graders become better and more independent readers. Third grade reading focuses on teaching kids how to think and talk about what they read in deeper and more detailed ways. Students read longer texts, and most read fictional chapter books.



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPS5M500T



Many reading lessons in 3rd grade are dedicated to writing and talking about the meanings, lessons, and important ideas in texts. Third graders are encouraged to develop their own points of view about books they read, and to discuss their ideas about a text or characters. Series books are important in 3rd grade, because they allow students to make connections between different books and talk about how certain characters develop. As 3rd graders explore a greater range of books and longer texts, they become more fluent readers and learn to read, define, and pronounce complex words.

To build reading skills, your 3rd grader:

Reads multi-syllable and grade-appropriate, irregularly spelled words.

Reads grade-level text with appropriate pace, accuracy, expression, and understanding.

Self-corrects mistakes and re-reads when necessary.

Talks about and answers questions about a text using specific examples from the text and connects different parts of a text.

Reads a variety of texts including, fiction, non-fiction, fables, and poetry, and understands and talks about their main ideas and lessons.

Begins to understand the difference between literal and non-literal text such as metaphors and analogies.

Uses the text and context to determine the meaning of words.

Can express his own point of view about characters or a text.

Makes comparisons between books written by the same author and books in series that are about the same characters.





International School
of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPS5M500T

 **Cambridge English**
Exam Preparation Centre

Writing: 3rd Grade

Third graders continue to practice writing the pieces they learned to do in 2nd grade, but now also write longer ones with more detail. They learn increasingly sophisticated language, using phrases and terms to provide examples and make connections within their writing.

More time is spent on planning, revising, and editing texts in 3rd grade — and as a result, your child learns the “writing process” authors go through. Students may spend a long period of time (say, a few weeks) working on one piece. They also practice writing pieces in shorter periods of time in class and through homework. Third graders continue to use and become comfortable with technology as they employ computers for writing pieces and doing research.

To build writing skills, your 3rd grader:

Writes a variety types of texts including:

Opinion Pieces: Students introduce their opinions, note the reasons for those opinions, and provide a conclusion.

Narrative Pieces: Students write about an event, using descriptive details, feelings, and proper order — and ultimately provide a conclusion.

Informative/Explanatory Pieces: Students introduce a topic and use facts, definitions, and, if helpful, illustrations to further explain the topic, eventually leading to a conclusion.

Uses terms such as: because, since, for example, also, another, and but to elaborate on and make connections in her writing.

Plans, revises, and edits her writing, going through the same process that most writers do.



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



Uses digital tools (under the guidance of the teacher) to publish her writing and interact and communicate with others.

Begins to take notes and do research for short research projects.

Spends various amounts of time writing a piece, ranging from a short period of time (such as 30 minutes) to working on one piece over the course of a few weeks.

English As A Second Language: 3rd Grade

We organize the English as a Second Language curriculum for each student dependent upon their level of English when registered with our school. The framework promotes an enquiry-based approach to learning, develops thinking skills and encourages intellectual engagement.

Areas of learning include:

- Reading • Listening
- Writing • Speaking
- Use of English

The curriculum provides a comprehensive set of progressive learning objectives for learners of English as a Second Language. The framing of learning objectives as a progressive can-do sequence should encourage the use of learning-centered, activity-based approaches by teachers in the implementation of the curriculum framework.

Speaking Levels Beginner, Intermediate and Advanced:

Beginner



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPS5M500T



- Make and respond to basic statements related to personal information.
- Ask questions to find out about a limited range of personal information and classroom routines.
- Use a limited range of basic words, phrases and sentences related to classroom objects, activities, and routines.
- Respond to basic questions on classroom and daily routines.
- Use words and phrases to describe people and objects.
- Contribute suitable words and phrases to pair, group, and whole-class exchanges.
- Take turns when speaking with others in a limited range of short, basic exchanges.
- Express basic likes and dislikes.

Intermediate

- Provide basic information about themselves at sentence level on a limited range of general topics.
- Ask questions to find out general information on a limited range of general and curricular topics.
- Give an opinion at sentence level on a limited range of general and curricular topics.
- Use basic vocabulary for an increasing range of general and curricular topics.
- Organize talk at sentence level using basic connectors on a limited range of general and curricular topics.



Via 1° Traversa Marenola, no. 17, Giugliano in Campania, Lago Patria, Napoli
Tele: 081-509-6452 email: info@internationalschool.it



International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPS5M500T



- Communicate meaning clearly using phrases and simple sentences during pair, group, and whole-class exchanges.
- Keep interaction going in short, basic exchanges on a limited range of general and curricular topics.
- Relate basic stories and events on a growing range of general and curricular topics.

Advanced

- Provide basic information about themselves and others at discourse level on a range of general topics.
- Ask questions to find out general information on a range of general and curricular topics.
- Give an opinion at discourse level on an increasing range of general and curricular topics.
- Respond, with limited flexibility, at both sentence and discourse level to unexpected comments on a range of general and curricular topics.
- Organize talk at discourse level using appropriate connectors on a range of general and curricular topics.
- Communicate meaning clearly at sentence and discourse level during pair, group, and whole-class exchanges.
- Keep interaction going in longer exchanges on a range of general and curricular topics.
- Relate some extended stories and events on a limited range of general and curricular topics.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



Math: 3rd Grade

Third grade is an especially important year for students to flex their math muscles as they dive into multiplication and division. Specifically, students use math tools such as base blocks, and tiles or marbles. This helps them to understand the concepts behind multiplication and division as they combine and divide different groups of objects. As a result, students do not just memorize multiplication tables, but also understand what it means to multiply.

Third graders also practice explaining these concepts by showing how they solved a problem, both out loud and through writing, and begin to study fractions.

To build math skills, your 3rd grader:

Multiplies and divides numbers up to 100 and understands the relationship between multiplication and division.

Understands that $3 \times 5 = 15$ and $5 \times 3 = 15$ (this is the commutative property of multiplication).

Begins to memorize the product of one-digit numbers so that he knows them all by the end of 3rd grade.

Solves word problems that require two steps and more than one mathematical action. For example: If Scott has 9 cupcakes and 12 candies, how many cupcakes and pieces of candy can he give to 3 people so that each person has the same number?

Rounds numbers to the nearest tens or hundreds.

Adds numbers up to 1,000.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



Understands and creates fractions and uses number lines to represent and compare different fractions.

Solves problems involving time and measurement.

Creates and uses graphs to represent data and answer questions.

Learns about shapes (and specifically quadrilaterals) and their features.

Learns about and calculates the area of an object using multiplication and addition (specifically by multiplying the lengths of the sides of an object).

Science in 3rd Grade

In 3rd grade, students learn about the physical and living world as they make observations, experiment, research, record, and present what they learn. Children may work in small groups or as a class to conduct experiments.

The specific topics studied in science vary however, common topics studied in 3rd grade include earth and space, plants, the cycle of life, animals, electricity and magnetism, and motion and sound.

To build science skills, your 3rd grader:

Observes living and non-living things and makes inferences about the observations.

Researches information on a variety of topics using both text and digital resources.

Collects and uses data to support experiments and what she learns.

Records her observations both through writing and talking and uses those observations to explain and make conclusions.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



Understands what living things need (air, water, and food) and what they do (grow, move, and reproduce).

Studies and observes life cycles.

Experiments with different types of materials and different matter such as solids, liquids, and gas.

Works in groups and as a class to conduct experiments and create projects.

Geostoria: 3rd Grade

Third grade geostoria is where students begin to learn about ancient history and the development of civilizations. They will learn more about the world around them while improving their analyzing, writing, and reading skills.

Third graders can understand the communities beyond their own, as well as question and examine the facts they learn, making geostoria an ideal outlet for them to develop their critical thinking skills.

To build social studies skills, your 3rd grader:

Learns about global and historical communities and their development through time.

Learns about the connection between a culture and its environment.

Studies and uses maps to gain a deeper understanding of geography and how it affects a community.

Compares both the similarities and differences between different cultures with an emphasis on accepting and understanding why these differences exist.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPS5M500T



Uses graphic organizers and charts to make comparisons between cultures and communities.

Uses different media such as literature, art, writing, film, and museum visits to deepen her understanding of concepts and portray what he has learned.

Italian Language for Non-Italians: 3rd Grade

Much like ESL, Italian As a Second Language (ISL), focuses on the level of the student upon registration with the school. The framework promotes an enquiry-based approach to learning, develops thinking skills and encourages intellectual engagement. The student takes part in communicative/verbal exchanges (conversation, class, or group discussion) with classmates and teachers respecting his turn and formulating clear and meaningful messages most suited to the situation.

Beginner – Verbal and Writing

- Make and respond to basic statements related to personal information.
- Ask questions to find out about a limited range of personal information and classroom routines.
- Use a limited range of basic words, phrases and sentences related to classroom objects, activities, and routines.
- Respond to basic questions on classroom and daily routines.
- Use words and phrases to describe people and objects.
- Contribute suitable words and phrases to pair, group, and whole-class exchanges.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T

 **Cambridge English**
Exam Preparation Centre

- Take turns when speaking with others in a limited range of short, basic exchanges.
- Express basic likes and dislikes.

Intermediate – Verbal and Writing

- Provide basic information about themselves at sentence level on a limited range of general topics.
- Ask questions to find out general information on a limited range of general and curricular topics.
- Give an opinion at sentence level on a limited range of general and curricular topics.
- Use basic vocabulary for an increasing range of general and curricular topics.
- Organize talk at sentence level using basic connectors on a limited range of general and curricular topics.
- Communicate meaning clearly using phrases and simple sentences during pair, group, and whole-class exchanges.
- Keep interaction going in short, basic exchanges on a limited range of general and curricular topics.
- Relate basic stories and events on a growing range of general and curricular topics.

Advanced – Verbal and Writing

- Provide basic information about themselves and others at discourse level on a range of general topics.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



- Ask questions to find out general information on a range of general and curricular topics.
- Give an opinion at discourse level on an increasing range of general and curricular topics.
- Respond, with limited flexibility, at both sentence and discourse level to unexpected comments on a range of general and curricular topics.
- Organize talk at discourse level using appropriate connectors on a range of general and curricular topics.
- Communicate meaning clearly at sentence and discourse level during pair, group, and whole-class exchanges.
- Keep interaction going in longer exchanges on a range of general and curricular topics.
- Relate some extended stories and events on a limited range of general and curricular topics.

Listen and understands communications and news “transmitted” by medias and can grasp the core of the message, the main information, and its purpose.

Reads and comprehends texts of various types – both continuous and non-continuous – and using reading strategies that are appropriate to the scope of the task, can identify the texts overall meaning and main information.

Uses functional abilities in his/her study: identifies and extrapolates from texts information that is relevant to the “assimilation” of a given topic and is able to compare it with other data; he/she is further able to summarize this same information, also in a view of a possible presentation; lastly, he/she acquires a core set of specific terminology.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPS5M500T



Reads texts of various genre – which are part of children's literature – both aloud and to him/herself (silently and independently), formulating his/her own opinion.

Writes texts – which are orthographically correct, clear, and coherent – linked to the various experiences and writing opportunities offered by the school; he/she also reworks texts paraphrasing, completing and/or transforming them.

Understands and uses in his/her oral and written exposition both basic and articulate vocabulary; understands and uses the most frequent, specific terms related to the discipline he/she is studying.

Reflects on own texts and those of others to grasp morphological-syntactic regularity and other features of the lexicon; acknowledges that the different linguistic choices are related to the variety of communicative situations.

Is aware that, in communicating, different language properties and different languages are used(multilingualism).

Masters and applies, in different situations, fundamental knowledge regarding the logical-syntax organization of simple sentence, parts of speech (or lexical categories) and major connectives.

Physical Education: 3rd Grade

Physical education is a vital part of a balanced school curriculum. Regular exercise improves both physical and mental health and there is growing evidence that it improves academic performance across the curriculum. Establishing good patterns of exercise in school also provides students with the foundation of an active and healthy lifestyle for life.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPS5M500T



PE: 3rd Grade

Moving well

Practice and refine basic movement skills.

Practice, refine and consolidate a broad range of movement skills.

Understanding movement

Describe own and others' movement using simple activity-specific vocabulary.

Describe own and others' movement using some activity-specific vocabulary and be able to identify more and less effective movement.

Moving creatively

Explore a variety of movements and movement patterns that begin to demonstrate creativity.

Show creativity and innovation in a range of individual, group, expressive, competitive, and cooperative contexts.

They will improve their coordination, flexibility, speed, stamina, and strength. This course develops important social skills such as taking turns and sharing, as well as an understanding of leadership, collaboration, and fair play through a range of team and group activities.

Students will:

- develop their confidence, moving with increasing control, fluency, and variety
- improve their understanding of concepts, rules, tactics, strategies, and compositional ideas





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



- participate as individuals and group members in respectful and responsible ways, engaging appropriately and safely
- improve knowledge and understanding of how physical education can contribute to a healthy and active lifestyle
- develop transferable skills promoting physical, cognitive, and social development, and become independent, critical and reflective movers and thinkers.

Italian for Italian Students: 3rd Grade

Listened and spoken

Interact in a conversation by asking questions and giving relevant answers.

Articulate clear sentences (for consistency and respect of the chronological sequence) and understandable for:

dialogue with companions and adults;

expose lived experiences;

report on short texts read.

Follow the narration of various texts and topics addressed, showing that you grasp its global sense.

Reading

Master the instrumental reading, respecting punctuation, and intonation.

To grasp in a text read the central topic, the essential information, and the communicative intentions of the writer.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



Know how to read silent texts of various types, translating graphic signs into mental images.

Deepen the interest and pleasure of reading books, magazines and various, even poetic, texts.

Writing

Master the manual skills of writing by paying attention to handwriting.

Communicate in writing with simple and accomplished sentences structured in a short text that respects the main spelling conventions.

Produce texts related to concrete purposes and connected with everyday situations.

Produce clear and correct texts related to different purposes:

- narrate
- describe
- inform
- rework/edit texts.

Expansion of the lexicon and linguistic reflection.

Recognize the main spelling conventions.

Discriminate punctuation marks.

Know the use of direct and indirect discourse.

Know the variable parts of the speech.





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAPS5M500T



Know the main elements of the simple sentence.

Reflect on the lexicon, on the meanings, on the main relationships between words.

Start using vocabulary.

Expanding the personal lexicon also through simple research on words and expressions encountered in the texts.

Art: 3rd Grade

- Creatively process personal and authentic productions to express sensations and emotions.
- Representing and communicating perceived realities.
- In their creative productions, stylistic elements discovered by looking at images and works of art.
- Look at and observe an image and the objects present in the environment describing the formal elements, using the regals of visual perception and orientation in space.
- Look at images verbally describing the emotions they arouse in him.
- Recognize and appreciate in your own territory the most characteristic aspects of environmental and urban heritage and the main historical-artistic monuments

Music 3rd Grade

Objectives

- Conscious use of voice and simple musical instruments





International School of Lago Patria

Istituto Paritario

C.M. NA1A5500X
C.M. NA1E18100V
C.M. NA1M26500L
C.M. NAP55M500T



- Sound parameters: duration, pitch, rhythm
- Know and use songs and compositions taken from the musical repertoire
- Knowledge and use of different genres songs
- Know and use simple percussion instruments
- Analyze the characters of sounds within simple passages
- Use simple musical instruments to perform simple songs for imitation or improvisation
- Perform simple vocal and instrumental pieces taking care of expressiveness and executive accuracy

